

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

oteni poesa tuali il locura i atto dati ki izani mara luga kan a principara di <mark>ana anasa masa maka makana</mark> biri pi

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: 5/20/2009

		PP	
School Fra	anklin Simpson	Reviewed by	Jenny McCarty
			Jernity Freedrey

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Χ	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
х	T-4 (Summary Program Chart 4)	n/a	T-63 (Interscholastic Survey Results)

II.	Status	
Α.	Х	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2008-2009 data, the school appears to be meeting the standards established in: □Test 1 (Athletic participation is proportionate to enrollment) □ Test 2 (History and continuing practice of program expansion) □ Test 3 (Full and effective accommodation of interests and abilities)
Ē.		Other Recommendation and Comments: • Due to accounting problems explained by the school all travel expenses are not reported this year as requested. All travel expenses will be reported beginning next year. • Thanks for your hard work!

F:\Forms\T65.doc

KHSAA Form GE19 F:Forms/GE19 Rev.12-08

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2009 along with other required forms)

_	VI. e	ing son	High Schoo	1. Frankl	in	, Kentucky	
The <u>free</u>	Name of Hi	gh School)		(City)			nd true
certifies to the K	Name of Fig	gh School Athl	letic Association	on that the fol	lowing is	an accurate a	na uue
certifies to the K representation of t	be facts su	rounding compl	iance with 20	U.S.C. Sections	: 1681-168	8, et. Seq. (also) KIIOVVII
representation of t	He lacts su	it can am g					
as Title IX)					Laanta	inad in the ner	manent
i certify the follow	vina provis	ions in accorda	ance with rec	ords at the sch	1001 coma	illeu III lite per	hest of
THE IV file of let	ast one col	OA OI MILICH BIG	131 DC IIIaiiia	ned in the Prin	icipai s oii	nce, and to the	5000
my knowledge ha	ave comple	eted the following	ng tasks.			and and provid	de
Fetablished a	gender eau	eted the following committee at	the high school	ol. (List commit	tee perso	miei and provid	10
attachment if	necessar)	r) [*]			Title		
Name	_	Address	Pho	ne Supt., Principal,	Student F	Parent, Coach, E	tc.)
					A.	D / Asst. Prins	c. 0 = 1
Tim Schose	,	Timberlane Dr.		<u> </u>		Lest Girls 188	4 1 1
Lex Lindsen		o Nysett Dr.		35 - 0688 776 - 2414			K Coech
Dervi O Clark		OSCI RZC		535-4978		Hed Girs 5B	loah
Stare Caulay	715		270	586-8797		leven	
Noel Williams	569	Dus Mill RD. B Clark Are.	70-			Street	
Binea Bryint	311 430	50. Collect 5	- A	586-8577		Crector of Speci	el ED.
Sheile Buy					41	. fallavina datas	2.
Scheduled a	minimum C	f three meetings	during the 20	08-2009 school	year on the	e following dates	<u>, </u>
Jm. 15	2009						
Apr. 1 24.	2009						
	2009						
				ufamilhoo	obool:		
Designated	the followin	g person(s) as th	ne Title IX coor	Address	CHOOL.	Phone	•
Name		1100		2 Timber land		270 - 586	- 3273
Tim Schil	055t/	AD		C 1.14 24 1.44	- 1900 s		
		(-) 4	ha Titla IX con	rdinator for the 0	district:		
Designated	the followin	g person(s) as t Title	THE TILLE IX COO	Address		Phon	
Name		THE		430 So. G		270 - 586 -	- 8877
Sheile Beugh			xeial D.		U	- -	
	1	are continuing to	make period	ic reviews of th	ne boys' ar	nd girls' athletic	s program
School	personnel a	ive Action Plan	J Make Perior			laka mar	manant file
reflected in	on to the al	ive Action Plan. pove information	, the above re	ferenced school	maintains	a complete per	nlane and
rolative to	Title IX reco	pove information ords including or	opies of the se	elf-assessment a	audit, all c	Ottective action	piano, and
other relate	d materials	_					
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Principal's	Signature	العالم والمقال والما المعارب	Date'		4		
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Superinte	ndent Sign	ature	School Boa	rd Chairperson	s' Signatu	ire deri	
Superinte	(S	ature end original copy to	o KHSAA - Mainta	in duplicate in Title	TX SCHOOLION	и о т/	
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2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Oppo	ortunities Test On	e			
Fatticipation opp		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Pow 4	GIRLS	421	48 %	A A A A A A A A A A A A A A A A A A A	36%
Row 1		453	52 %	252	640/0
Row 2	BOYS	725		 	100%
Row 3	Totals	874	100%	393 th grade students &	

-			
ı		actions:	
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Ł	HOUN	,000.0.	

*Number of 8th grade students & below used in Column 3 and Column 4 calculations :___

- Determine the total number of girls enrolled, (place in Row 1, Column 1). 1) Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1). 2)
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, 3) Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior 4) to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place 5) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Column	110000		4-15-09
	orts, Inc., Title IX and Gender	_Date:	7 70 -7
Principal's Signature:	orts, Inc., Title IX and Gender	Fauity Specialists.	All rights reserved.
Copyright 1999, Good Sp	orts, inc., Title in∕alla Gender	Equity operation	_

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	9	90	1	6	
Sirk20	Row 2	j.v.:	4	46	0		
	Row 3	frosh:		5	. 0		
	Row 4	total:	14	141	1	6	. 042
BOYS	Row 5	varsity:	9	136		5	
	Row 6	j.v.:	5	72	0	0	
	Row 7	frosh:	3	44	0	0	
	Row 8	total:		252		5	. 019

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

25% is <u>not</u> a formal compliants	4-5-09
Principal's Signature:	, , , , , , , , , , , , , , , , , , , ,

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	NO	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	ļ	NO

Plans to Address Interest:

Principal's Signature :Date:	4-15-09
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(CELL)

2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

Levels of Competition Test One

Girls	Team Levels	Column 1 Number of Teams Currently Offered	Column 2 Number of Participants	Column 3 Percentage of Participants at Each Level
Row 1	varsity:	9	90	64
Row 2	j.v.:	4	46	32
Row 3	frosh:		5	4
Row 4	total:		141	100%
Boys			1-1	54
Row 5	varsity:	9	136	
Row 6	j.v.:	5	72	29
Row 7	frosh:	3	tt	
Row 8	total:		252	ds and boys at each compe

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2. Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively: Divide Column 2, Row 5 by Column 2, Row 8, and place the Divide Column 2, Row 6 by Column 2, Row 8, and place the Divide Column 2, Row 7 by Column 2, Row 8, and place the Column 2, Row 8,	
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Principal's Signature:	Patt 2/lego	_Date:_	4-/	J-09
[[[[]]				

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and blies	travel	ē	awards	ds	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude intal and ided int; dollar equired)	facil	facilities improvements	publications (if sport-specific)	ations specific)
			,		Fynen	Evnenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures
	Expen	Expenditures	Expenditures	urures	Index.				100400	Booster	School	Booster
	100403	Booster	School	Booster	School	Booster	School	# of Coaches	SCIIOOI	1215000		
	SCIIOOI	1315000)		,			for all levels /				
								# of Teams for				
								all levels				
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B football	7	75 75%		0881	3	050	200) }.			
trong to it.		\							\ -\	1		
G (list sport)					_							
B (list sport)						to nearest monies spent (rounded off to nearest	1000	th toffer th	m total m	onies spent	(rounded	off to near

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, sho dollar) for the entire school year of 2007-2008 ending June 30, 2008.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Percentage 5E 100% g g v Expenditures 00 C Total: take to correct the problem). Gender Boys Girls

Date:

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KHSAA Form T35 REV.12/03

2008-2009 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

equipment a supplies supplies Expenditur School Bo 7, 25,0 24,0 7,0 7,0 7,0 7,0 7,0 7,0 7,0 7,0 7,0 7	travel Expenditures School Boost	il tures	awards	sp	coaches' salaries (to include supplemental and	thes salaries to include blemental and extended	facil	facilities improvements	publications (if sport-specific)	ations specific)
Expendi School School 11, 165 17, 853 17, 250 5, 248 ntry 490	J S	tures			extended employment; dollar amount required)	ent; dollar required)				
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11, 165 17, 853 7, 250 5, 248 5, 248		Booster	School	Booster	School	# Coaches for	School	Booslei		
11, 165 17, 853 7, 250 5, 248 5, 248						# Teams for all levels				
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7, 250 7, 250 5, 248 5, 248				20%0	こを	~/ ~/				
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302			2	366	7.7.8					
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G soccer 5,005 7,868	X			1	4	24				
B soccer 3,889 15 834				30	5	1				
G swimming 81 452	. Loren		7		<u>~</u>					
18 1 1832	l.		42		1.135					

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008. 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Date:

Principal's Signature:
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FRANKLIN-SIMPSON HIGH SCHOOL

400 SOUTH COLLEGE STREET • P.O. BOX 389 • FRANKLIN, KY 42135 Phone (270) 586-3273 • Fax (270) 586-2021



KHSAA Title IX Report: Additions to the report

Baseball: Baseball has 3 more coaches than softball due to having a freshmen team. The girls softball team does not have enough interest for a freshmen team.

Athletic Facility: Franklin-Simpson High School built an indoor athletic facility in conjunction with the baseball, softball and football boosters. Each booster club pays \$5,000.00 each year to the payment of the loan. This is included in each sports facility improvements expenditure.

Transportation: The Simpson County Board of Education pays for all sports teams transportation to all competitive events. If a team chooses to use a charter bus service it is the individual sports booster club to pay the difference on the cost. The board of education will pay for the cost of taking a school bus for that competitive event.

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/08

Checklist - Overall Interscholastic Athletics Program

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this

	A	ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			
BENEFITS			
Equipment and Supplies			V
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances			V
Coaching			V
Locker Rooms, Practice			
and Competitive Facilities Medical and Training Facilities			V
and Services Publicity			
Support Services			V
Athletic Scholarships			V
Tutoring			V
Any meals provided for home			

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:

KHSAA Form 160 Rev.12/08

SCHOOL NAME

2008-2009 TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration.

For Column 3, include the estimated completion date for the changes or activities.

encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ۲į

You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April COLUMNS

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15, Zona.		
COLUMN 1 COLUMN	SUGGESTED CHANGE/	SCHOOL YEAR, COMPLETION DATE OF
LEM TOR CONNECTION TO THE CONN	ACTIVITIES	5 S S S S S S S S S S S S S S S S S S S
Continue to imprave Jupyah	consult with conclus in girls sports.	with cooches in girls sports. On going - Equipment in 2008-2009.
Marton Rotation	1 3 6	Mu 2039
Cent Dance	Tot what	Tean completed first seeson 08-04 schooly
The Course Course	No ylee on cups to purtice complete June (John 2008	Complete June (John 2008
	10 to	

Principal's Signature:_

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KHSAA TITLE IX RE-VISIT VERIFICATION OF FORMS 2008-2009 SCHOOL YEAR

KHSAA Form T50 Rev. 08/08 Page 1 of 2

		aggirian.	, Kentucky
The	T W. S. Ma	tontin	-
		City	
	High School	TARTEST CONTRACTOR OF THE PROPERTY OF THE PROP	_

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C.Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

School District Title IX Coordinator: Name	Sheila Baugh	
Professional Title	Director of Special ED.	
Phone Number	(270) 586-8877	
Address	430 So. College St. Franklin, KY 4:	2134

School Title IX Coordinator: Name	Tim	5ch(05561				
Professional Title	AD	/ Ast	· ?	rire pul			
Phone Number	(2-10) 5\$6	- 32-]			
Address	400	So. C	ollege	5 1 .	Fraklin,	KY	42134

The following signatures verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal	12/2/2	4-15-09
School Title IX Coordinator	45KL	4-13-09
Superintendent	A Three	4/14/09
District Title IX Coordinator	Shelin Bough	4-13-09
School Board Chairperson	David Webster	4-14/-09